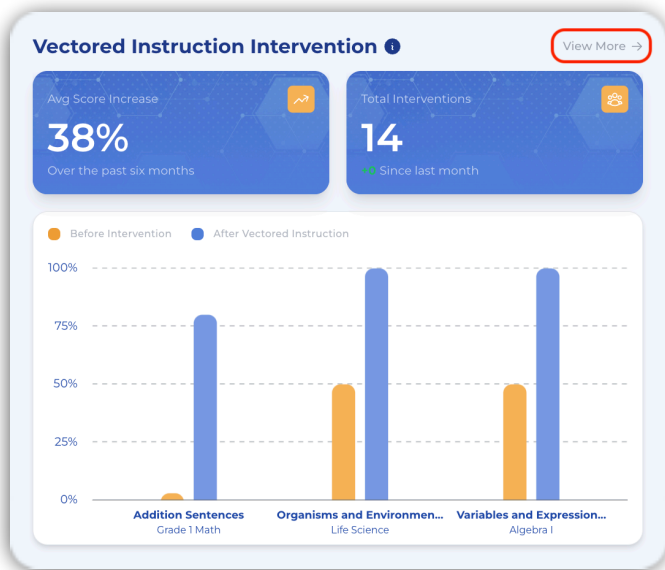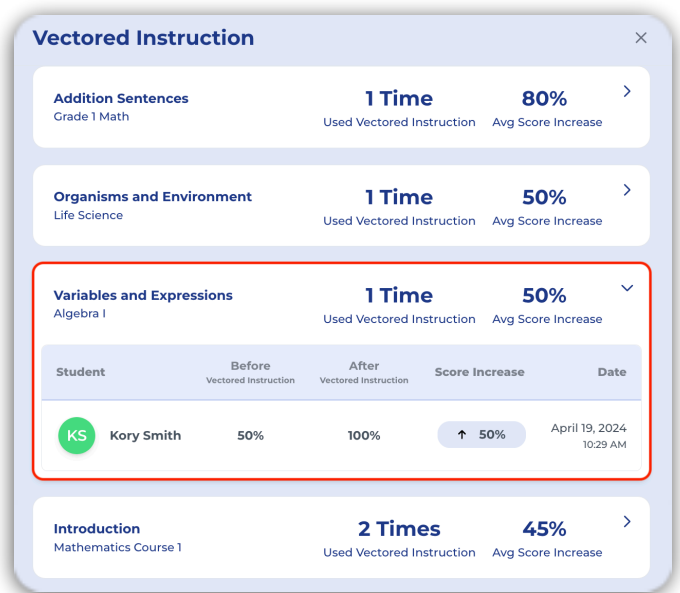# Vectored Instruction

Vectored Instruction is an automatic intervention that aims to fill gaps in foundational knowledge the student may be lacking with supplemental lessons from previous grade levels to bring the student back up to speed.

This guide will cover where to find the data for Vectored Instruction, how to utilize the data shown to get a better understanding of how the students are doing, and what indicators to look out for when looking at the data.

In the **"Vectored Instruction Intervention"** section, you can view details such as the number of times it has occurred and the average increase in score before and after the intervention. Clicking **'View More'** will give a more in depth look into the data.

Here, it shows how many times Vectored Instruction has been used in a course and the average score increase. If you want a deeper look into it, simply click on a course and student.

Clicking on a student's name will take you to their course details, where you can view all the assignments they've completed in the course.

Note: Vectored Instruction steps will not be numbered, as they are supplemental lessons from a lower grade and will not count towards the student's overall grade or course completion.

Some students may experience a lot of Vectored Instruction, but this is not a bad thing. It just means that the student may have had a lot of gaps in their understanding of concepts. The important thing to look at is how they are doing before and after the Vectored Instruction intervention to make sure they are improving.

The data available can provide teachers with a lot of insight on how the student is doing. If there are a series of incorrect answers with the "less than 5 seconds spent" indicator, it is very likely the student is guessing. Keep a look out for guessing, short time-frame for sets of problems completed with a low score, or no obvious increase in score after Vectored Instruction.

▶ VIDEO: Vectored Instruction