

## ACELLUS TUTORIAL

## Live Monitor

The "Live Monitor" is the main tool to interact with students and monitor their daily progress. The "Live Monitor" section provides student information in the form of student cards, which include lesson position, activity, and action buttons. The "My Stats" section enables teachers to track daily goals and student progress on a school-wide basis.

Logging into Acellus, you'll immediately see your "Active Teacher Interface".



There are multiple tools available to monitor students and ensure they are progressing in their courses.



'View Progress by Student' lists students starting with those who have finished the fewest goals, moving down to the ones who have met the most while removing students who have completed their goals for the day.

This allows you to track students' progress, helping them meet their daily goals and stay on track to complete their courses on time.



**'Student Goal Progress'** is shown as a percentage and as a visual bar, allowing you to see goal completion at a glance.



In order to help students move into their Success Zones, Acellus continually monitors student progress and performance to provide monthly "**Success Zone**" updates.

These updates may address a lack of student attendance or an adjustment in course mode. All notifications and actions will appear in the "Live Monitor" for approval or dismissal from the teacher.

Lastly, on the "**My Stats**" panel is the "**Success Zone**" percentage. This shows the overall amount of students operating in the "**Success Zone**". In Acellus, success is defined as making forward progress in the course with an average score of 70% or higher.

AB Andrew Bark	er ç			
▲ Success Alert	12h ago			
Acellus suggests the Default Mode for Andrew Barker in Biology.				
The Default Mode is designed for the				
Approve Action	Ignore			

The "Live Monitor" in the center lets you monitor and interact with students actively working in their courses via detailed, interactive student cards.

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The "Live Monitor" prioritizes students with red flags by moving them to the front of the screen.

Active Teacher Interface							
Live Monitor ଓ 🛛		Vie	w More →				
Ashely Scanlan $a$ Algebra I (Advanced Algebra I)	Jessica T $e$	CC Charlie Carter World Geography	Ą				
▲ Low Attendance 7h ago	▲ Low Attendance 7h ago	▲ Low Attendance	7h ago				
Greetings Ashely,	Hey Jessica,	Hi Charlie,					





Clicking on the students initials on their profile picture takes you to their report card, showing their courses and grades.

Bartholemew Rivin 1,004 - Cold Learning Cr	ngton 🖉 edits B		4 🚨	Student Account
ourses Activ	Completed		GPA	
Projected Completion - December 24, 20	040	71		
Grade 3 Language Ar	rts/Reading			
Coal Accomplished		$\bigcirc$	Time Spent this Week Percent of Time Spent by Subject Area	More →
5% Complete	46/904	GRADE	Canguage Arts	
			Science	
Projected Completion - July 11, 2025		R	Math	
🏳 10 steps left to meet goal				
0% Complete	2 / 515	GRADE		
Projected Completion - April 17, 2034		R		
Grade 3 Science			work completed this week	
Goal Accomplished				



The icon next to the student initials shows what type of assessment they're doing, and what step they're on.

Clicking on the icon will pull up the course details for the student.

The Action Buttons at the bottom of the Student Card give you the ability to interact with the student directly through the Acellus platform.





The "Live Monitor" enables teachers to track class-wide progress while providing individualized assistance and recognizing achievements.

Acellus	Active Teacher Interface		a Student Q 🗘 🖓 🕞 🔶
<ul> <li>Active Teacher Interface</li> <li>Curriculum</li> <li>Special Lessons</li> <li>Reports</li> </ul>	Bartholemew, Riv? Ginadeba Tanguaga Arts/Re? Ginadeba Tanguaga Arts/Re? Hello Bartholemew, Keep making progress! Acellus hasn't detected Send Cancel		Declan Caldwell
MORE		Student C	ACELLUS SUPPORT Coal Progress: 0% View Progress by Student
Wanage Users       Settings		- Succ Zor	ess Special Student Lessons Interactions
- (?) -	Vectored Instruction Intervention	ctored instruction	View More →
Cetting Started? Having trouble finding what you're looking for? Try the	38%         100%           Over the past six months         75%           50%         50%		
Help Center.	14 • Since last month 25% 	Drganisms and Environm Variables and Expressi Life Science Algebra 1	Introduction Point-Slope Mathematics Course 1 Algebra II

To view more students beyond those shown, use the 'View More' button.

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